

Editing and Revising Writing

er since I was a little
I've wanted to be
astronaut.



3 The big, red ball flew
across donaldson park
as fast as an ai



Editing Writing

A	Add: details, words, sentences improve writing
R	Remove: unneded words, sentenc or details
M	Move: words or sentences tha may work in another sp
S	Substitute: boring words for vivi words

**Remember
ARMS.**

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Name: _____ Editing

Title: _____



Add:
I added details,
words, and
sentences to
improve my
writing.



Remove:
I removed
unneded words,
sentences, or
details.



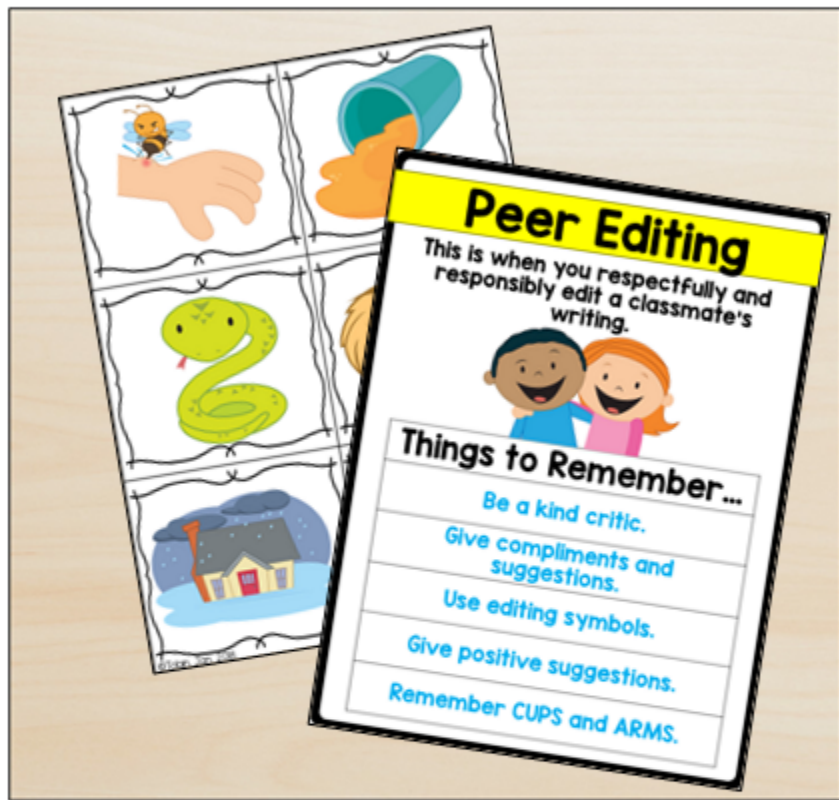
Move:
I moved words or
sentences that
may have worked
better in another
spot.



Substitute:
I substituted
boring words for
vivid words.

My Score: _____ / _____

What Teachers Say



"This resource is exactly what I needed to help my students master the editing and revising standards. I needed a resource to use as a jumping off point and this is perfect. Thank you so much!"

"I used this resource to reteach some concepts my students struggled with! Easy to use and a great resource."

"We have been using these writing units for the past two months and they have really been helping my reluctant third grader write a lot more. Every step is broken down so well and doesn't assume that the kids know the entire writing process already. Such a great unit about final edits on a paper."

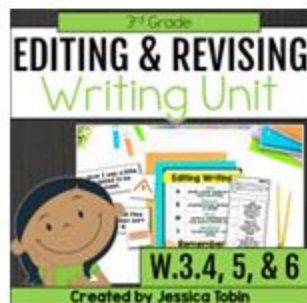
W.3.4, 5, & 6

This ELA unit provides resources to use while teaching the standard **W.3.4, W.3.5, and W.3.6**, which state that students will be able to

"With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.",

"With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.", and

"With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others."



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 10 lessons in this unit. These lessons will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for writing. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time.

Prompts

- These can be used throughout the unit as you see fit. They can be incorporated into daily writing, morning work, or used throughout the school year as cyclical practice.

Graphic Organizers

- These can be used throughout the unit as you see fit, too. You can use them with your lessons if you need more or use them within your independent practice time.

Writing Papers

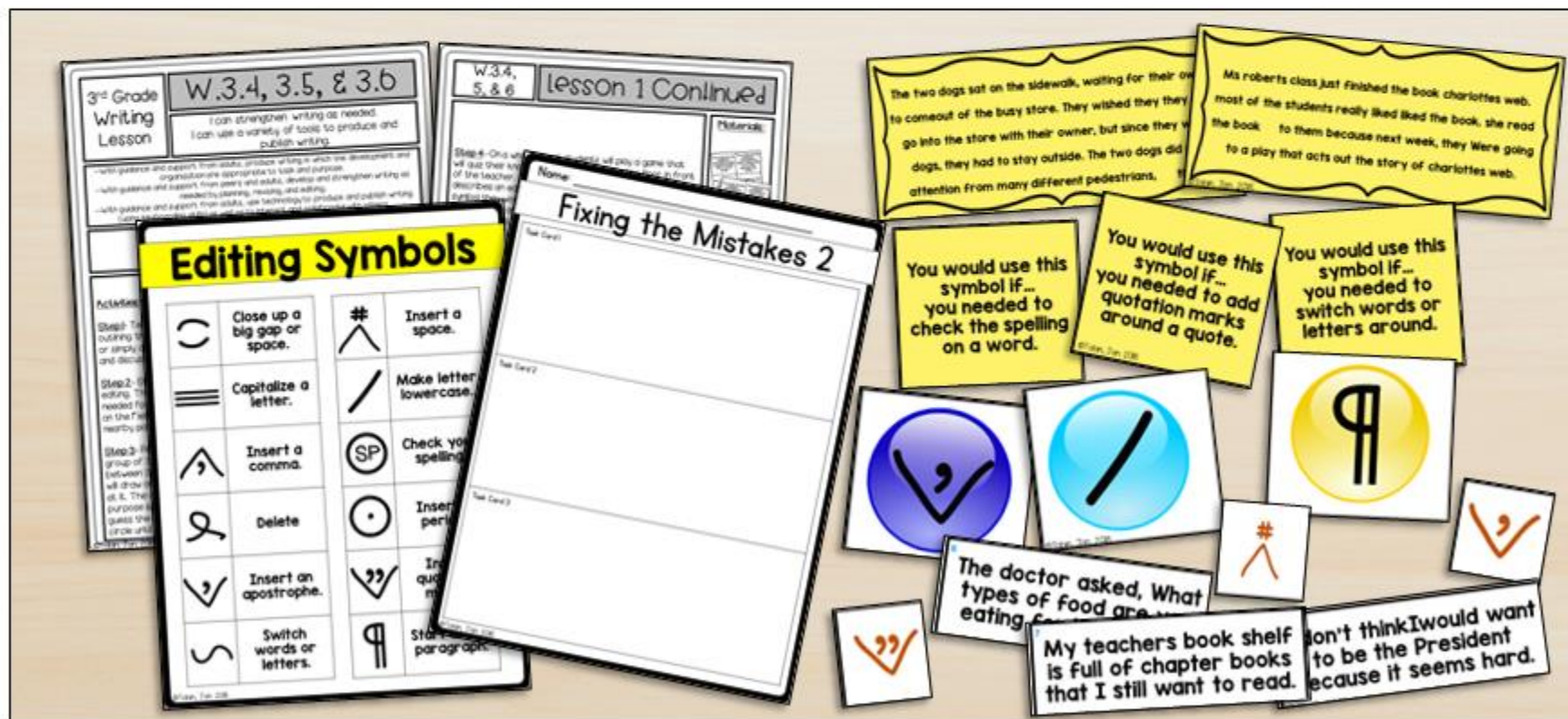
- There are primary lined and regular lined paper. You can choose the paper you like best. Each one has THREE options: one with a large picture, one with a small picture, and one with no picture option.

Assessments

- There is a student self-assessment included as well as a teacher rubric to use. Have the student complete the self-assessment before conferring about their pieces.

Mini Lessons

There are 9 mini lessons within this unit. These may take between 2 to 3 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities. **Here is a close-up of Lesson #1 + materials!**



Mini Lessons (cont.)

Here's a quick glance at Mini Lessons #2, 3, and 4.

The collage features a variety of educational materials for writing lessons:

- Lesson 2: Revising Writing**
 - Focus: Recalling CUPS and making changes to improve writing.
 - Activities: Students will participate in a partner flip flop activity, where they will take turns being the writer and the reviser. The reviser will use the CUPS strategy to provide feedback to the writer. The writer will then revise their work based on the feedback.
 - Card: "A sentence was added to my story to strengthen it." "I moved a string of words to the beginning of a sentence to make it complex."
- Lesson 3: Editing Writing**
 - Focus: Adding details, words, and sentences to improve writing.
 - Activities: Students will use the CUPS strategy to provide feedback to the writer. The writer will then edit their work based on the feedback.
 - Card: "I fixed all the missing capital letters that I forgot in names and titles." "I added in missing commas and periods that were missing."
- Lesson 4: Peer Editing**
 - Focus: Using the CUPS strategy to provide feedback to a peer.
 - Activities: Students will work in pairs to provide feedback to each other using the CUPS strategy. They will then revise their work based on the feedback.
 - Card: "I checked for capital letters." "I checked for punctuation." "I checked for misspelled words." "I checked for correct finger spacing." "I gave compliments." "I gave suggestions."
- Other Cards and Worksheets**
 - "My Word Reviser": A card with a large 'R' and the text 'My Word Reviser'.
 - "Partner Flip Flop": A worksheet for a partner activity where students take turns being the writer and the reviser.
 - "Strengthen Our Sentences": A worksheet for a partner activity where students take turns being the writer and the reviser.
 - "Peer Editing Prompts": A list of prompts for peer editing, such as "I really liked the way you..." and "I enjoyed the part where..."
 - "Sample Suggestions": A list of suggestions for peer editing, such as "I checked for capital letters" and "I checked for punctuation".
 - "Peer Editing Practice": A worksheet for a partner activity where students take turns being the writer and the reviser.
 - "Feeling Scared": A worksheet for a partner activity where students take turns being the writer and the reviser.
 - "Mr. Dragon's Lair": A worksheet for a partner activity where students take turns being the writer and the reviser.

Here's a quick glance at Mini Lessons #5 and 6.



Mini Lessons (cont.)

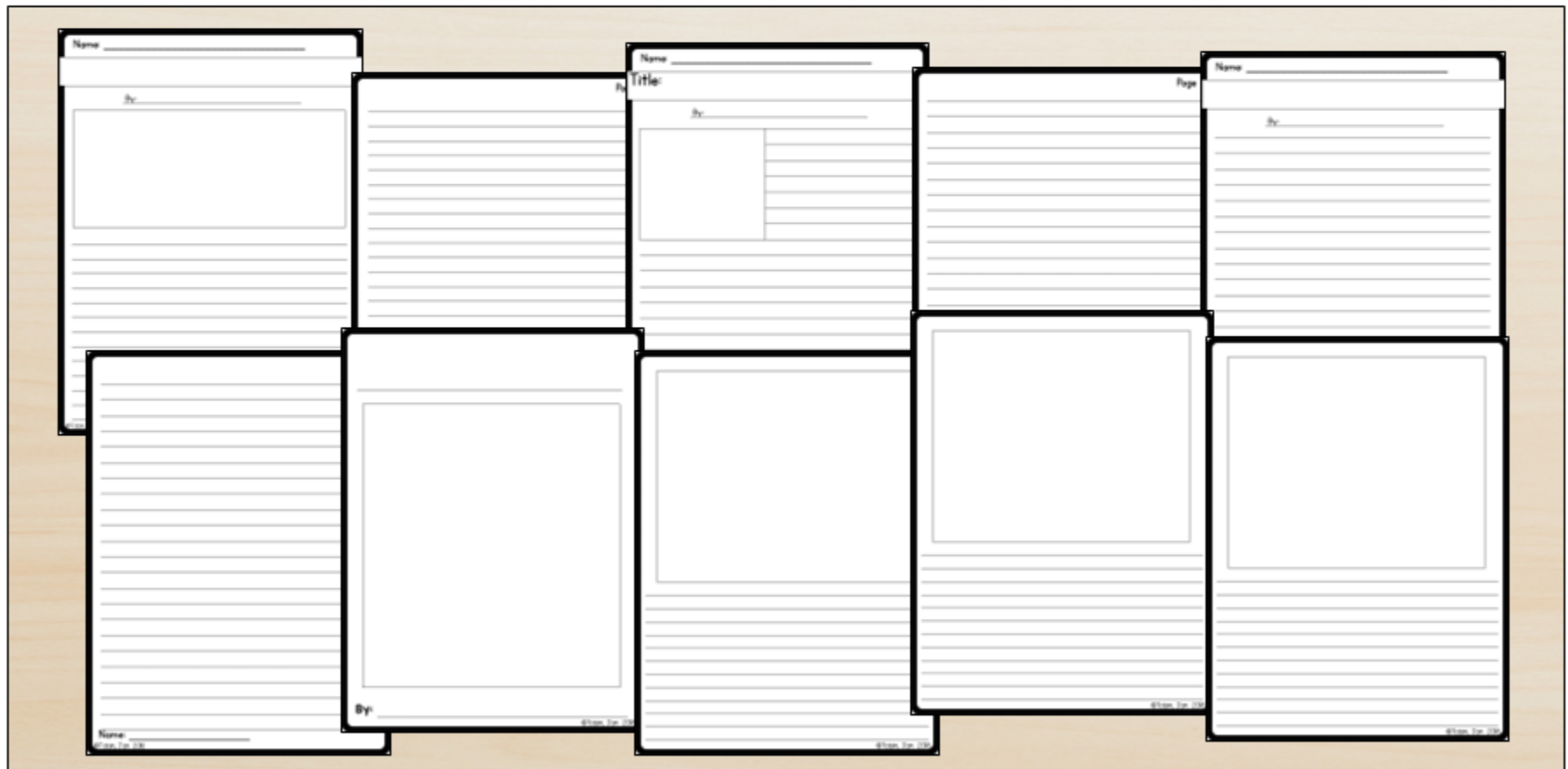
Here's a quick glance at Mini Lessons #7, 8, and 9.

The collage displays several writing mini-lesson worksheets for 3rd grade, all aligned with standards W.3.4, 3.5, and 3.6. The worksheets include:

- 3rd Grade Writing Lesson** (Lesson 7, 8, 9): Each lesson includes a focus on strengthening writing skills and a variety of tools for production and publication.
- Organizing My Writing**: Worksheets for "Big Moment" and "Big Event" with sections for "Small Detail" and "Actions and Feelings".
- Narrative Pre-Write**: Worksheets for "Big Event" and "Big Moment" with sections for "First", "Next", and "Conclusion".
- Peer Editing Checklist**: Checklists for capital letters, punctuation, misspelled words, and correct finger spaces.
- Informative Writing**: Worksheets for "Topic" and "Introduction/Topic" with sections for "Fact to Include" and "Supporting Detail".
- Adding Detail**: Worksheets for "Fact 1" and "Supporting Detail".
- the solar system**: A worksheet with a space-themed illustration.
- community helpers**: A worksheet with an illustration of various community helpers.
- sloths**: A worksheet with an illustration of sloths.
- Write a Fictional Narrative**: Worksheets for "a girl who lost her glasses", "Samuel the Super Hero", "pirates lost at sea", and "Tiffany's cat the lost boy".

Extra Writing Papers

You're also provided with **writing papers** that you can pull from and use for any narrative writing activity. It includes primary writing lines, plus three options of illustration box sizes.



Rubrics & Self-Assessment

You're also provided with rubrics, teacher tracking pages, and a self-assessment that you can use to help your students assess themselves and you assess your students' work.

The image displays four educational forms designed for student self-assessment and teacher tracking. The forms are color-coded and feature various icons and checkboxes.

- My Revising Self-Assessment (Blue):** This form is for students in grades W.3.4, 5, & 6. It includes a section for 'Revising' with a pencil icon. The 'Revising' section has four rows, each with a star icon and a checkbox. The rows are: 'Add: I added details, words, and sentences to improve my writing.', 'Remove: I removed unneeded words, sentences, or details.', 'Move: I moved words or sentences that may have worked better in another spot.', and 'Substitute: I substituted boring words for vivid words.' Each row has a 'My Score: /' field.
- My Editing Self-Assessment (Pink):** This form is also for students in grades W.3.4, 5, & 6. It includes a section for 'Editing' with a pencil icon. The 'Editing' section has four rows, each with a star icon and a checkbox. The rows are: 'Capitalize: I capitalized all names, places, titles, months, days, Is, and the beginnings of sentences.', 'Usage: I made sure my noun and verb tense usage matched within sentences.', 'Punctuation: I used correct punctuation, such as periods, question marks, exclamation points, and quotation marks.', and 'Spelling: I made sure all words were spelled correctly.' Each row has a 'My Score: /' field.
- Editing Writing Pieces (Yellow):** This form is for tracking student progress. It includes a table with columns for 'Student Name', 'Writing Piece Title/Topic', 'Self-Edit', 'Peer-Edit', and 'Finished Writing'. It also has a section for 'Editing Checklist' with checkboxes for 'checked for capital letters', 'I checked for punctuation.', 'I checked for misspelled words.', 'checked for correct finger spaces.', 'I gave compliments.', and 'I gave suggestions.' Each row has a 'My Score: /' field.
- Editing Checklist (Yellow):** This form is for tracking student progress. It includes a table with columns for 'Student Name', 'Writing Piece Title/Topic', 'Self-Edit', 'Peer-Edit', and 'Finished Writing'. It also has a section for 'Editing Checklist' with checkboxes for 'checked for capital letters', 'I checked for punctuation.', 'I checked for misspelled words.', 'checked for correct finger spaces.', 'I gave compliments.', and 'I gave suggestions.' Each row has a 'My Score: /' field.

Digital Additions

4 pieces of this writing unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

- **Graphic organizers**
- **Self-assessment**
- **Prompts**
- **Writing papers**

