

Research Writing

The image displays a collection of educational resources for teaching research writing. At the top, a white box contains the title "Research Writing" in a large, bold, black font. Below this, a wooden desk is shown with various supplies: a spiral notebook, several colorful highlighters, and a pair of green scissors. The central focus is a yellow spiral notebook with three research notes pinned to it. Each note includes a small image and a text excerpt. To the right of the notebook is a large, colorful card titled "Online Research" with two rules and a list of websites. Further to the right are three smaller cards, each with a different image and a prompt to find an online article.

Online Research

Rule 1- Stay on kid-safe websites.
Rule 2- Don't share personal information anywhere.

Websites We Like

- KidRex.com
- PebbleGo.com
- SafeSearchKids.com
- KidsSearch.com
- Kiddle.com
- Kids.Yahoo.com
- Kidtopia.info
- BrainPopJr.com

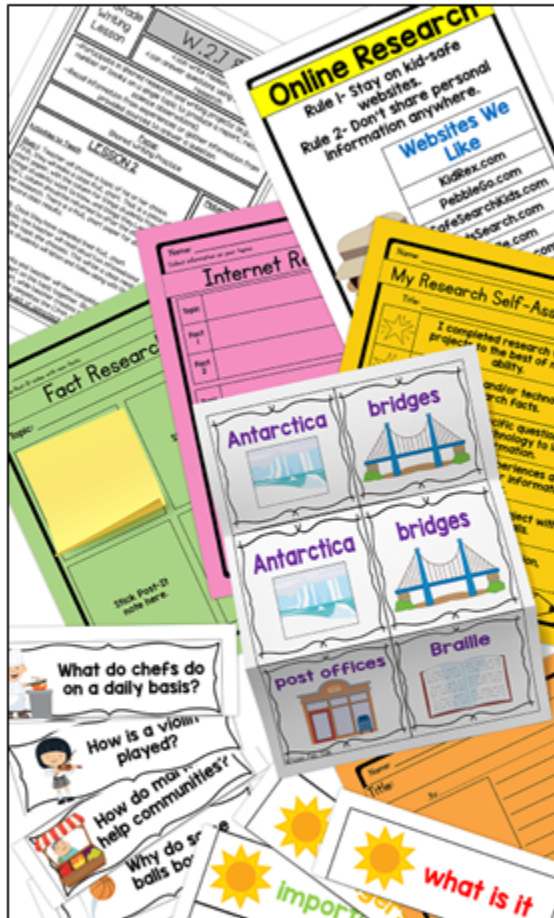
Research Notes from the Notebook:

-  In the passage, it states Mount Everest is the tallest mountain at 29,092 feet above sea level
-  In the manual, it says a Boeing 747 holds more than 500 passengers
-  The text states fluoride helps prevent tooth decay

Other Research Cards:

-  Find an online article about...
-  Find an online article about...
-  Find an online article about...

What Teachers Say



“My students loved using this resource! Very engaging! Thank you!”

“This was exactly what I needed for my 2nd graders! Easy to use, engaging, and all you need for a research writing assignment!”

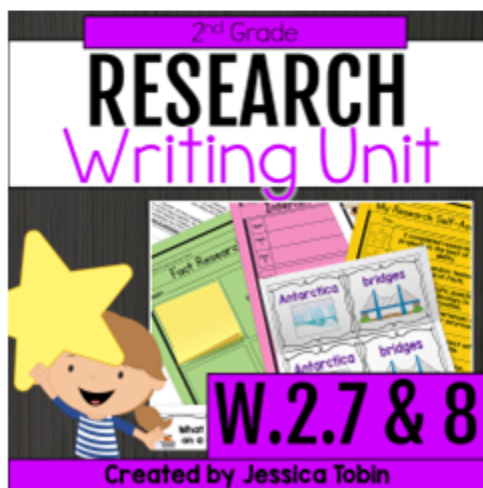
“My students were very excited to use this product. They like having ways to gather information to help them access their standards.”

“This was a great resource for my students to learn how to take notes and organize a research paper. They loved using sticky notes to record facts on their topics. It was useful in walking them through the steps.”

W.2.7&8

This ELA unit provides resources to use while teaching the standard **W.2.7** and **W.2.8**, which state that students will be able to

“Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).” and **“Recall information from experiences or gather information from provided sources to answer a question.”**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 5 lessons in this unit. These lessons will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for writing. I suggest at least 10-15 minutes for your daily lesson, then 15-20+ minutes for practice time.

Prompts

- These can be used throughout the unit as you see fit. They can be incorporated into daily writing, morning work, or used throughout the school year as cyclical practice.

Graphic Organizers

- These can be used throughout the unit as you see fit, too. You can use them with your lessons if you need more or use them within your independent practice time.

Writing Papers

- There are primary lined and regular lined paper. You can choose the paper you like best. Each one has THREE options: one with a large picture, one with a small picture, and one with no picture option.

Assessments

- There is a student self-assessment included as well as a teacher rubric to use. Have the student complete the self-assessment before conferring about their pieces.

Mini Lessons

There are 5 mini lessons within this unit. These may take between 2 to 3 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities. **Here is a close-up of Lesson #1 + materials!**

2nd Grade Writing Lesson
W.2.7 & 2.8
I can write research projects.
I can answer questions using experiences and research.

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report, record information on a topic by conducting observations).

Recall information from research to answer questions.

W.2.7 & 2.8
Lesson 1 Continued

Topics We Can Research

animals	
careers	

The Sun Passage

The sun is a huge star, or a ball of fiery hot gas in the sky. The sun is the center of the solar system and all planets rotate around it. The sun is much larger than the earth and all other planets. It's large and hot enough to heat the earth from a far distance. This is one of the reasons that the sun can be dangerous. The sun has dangerous rays that radiate off of it. The rays can cause damage to a person's skin. If exposed to too much sunlight without proper protection, a human's skin can get burned. Although the sun may cause damage to a human's skin, it is very important. The sun beats heat and light to the earth every single day. It is the natural way that we can stay warm. The sun also keeps plants and trees alive because they require the sun's light to survive. The earth and all life on the earth rely every day on this ball of fire.

The Sun Questions

Underline the sentence that tells about what the sun is in red.
What is the sun?

Underline the sentence that tells about the dangers of the sun in orange.
What are the dangers of the sun?

Underline the sentence that tells about the sun's importance in green.
Why is the sun important?

Underline the sentence that tells a unique fact about the sun in blue.
What is one unique fact you found out about the sun?

Research Writing
Research is the act of learning information through reading or observations.

How can we research information?

- Books
- Interviews
- Websites
- Videos
- Surveys
- Observations
- Experiments

what is it

unique fact

Mini Lessons

Here's a quick glance at Mini Lessons #2 and 3.

2nd Grade Writing Lesson
W.2.7 & 2.8
 I can write research projects. I can answer questions using experiences and research.
 -Participate in shared research and writing projects (e.g., read number of books on a single topic to produce a report, record science observations).
 -Recall information from experiences or gather information from provided sources to answer a question.
 Topic: Shared Writing Practice
LESSON 2
 Address the Task
 Step 1: Teacher will choose a topic of his or her choice.

W.2.7 & 2.8 **Lesson 2 Continued**
 Facts and interesting information necessary for their writing. This will help students to know the proper way to find information and facts in the text, particular to a specific topic.
 Materials:
 Step 4: Students will use a Post-It note template to find four facts in a book on the SPNC topic as steps 1, 2, and 3, but not the same book that the teacher read about. (This will require a library trip from the teacher.) Using these books, students will write four new facts they didn't previously write from the read-aloud and add it to their Post-It notes. The Post-It notes get stuck to the square on their papers. Then, they will sit in a circle of three or four students and pass their papers around the circle to share facts from their group members.
 Step 5: Students and teachers will complete a graphic.

Name _____
 Fill in facts you know, facts you want to know, and facts you learned.
Our KWL Chart
 Topic: _____

K	W
---	---

Name _____
 Fill out the can-have-are chart on your topic.
Our Can-Have-Are Chart
 Topic: _____

Can	Have	Are
-----	------	-----

Name _____
 Fill out the Post-It notes with new facts.
Fact Rese
 Topic: _____
 Stick Post-It note here.

Name _____
 Collect information on your topic.
Research Writing
 Topic: _____
 Fact #1
 Fact #2

Name _____
Topic: _____
Introduction

Fact with Detail



Fact with Detail

Fact with Detail


2nd Grade Writing Lesson
W.2.7 & 2.8
 I can write research projects. I can answer questions using experiences and research.
 -Participate in shared research and writing projects (e.g., read number of books on a single topic to produce a report, record science observations).
 -Recall information from experiences or gather information from provided sources to answer a question.
 Topic: Exploring Online Research Safety
LESSON 3
 Address the Task
 Step 1: Teacher will create anchor chart to teach students about online research and digital research projects or teacher can display this poster given below and discuss safe websites and internet safety.
 Step 2: Students will use their task cards to research online. They will take their task cards and note-taking paper to a computer lab (or in the classroom if it's a one-to-one setup). They will write three facts for each topic task card. They must use the safe websites given by the teacher.
 Step 3: Students will create an internet research fact and flip book. They will fold the flip book along the solid line, then slip along the dotted line. After this they will sit one flip at a time, write one fact that they researched online for each topic. They also match with the source they used to find it under each flip.

Online Research
 Rule 1- Stay safe
 Rule 2- Don't share information


Antarctica

bridges

ambulances

Harriet Tubman

post offices

Braille

 BrainPopJr.com

Name _____
 Collect information on your topic.
Internet Research
 Topic: _____
 Fact 1
 Fact 2
 Topic: _____
 Fact 1
 Fact 2
 Topic: _____
 Fact 1
 Fact 2

Name _____
 Collect information on your topic.
Internet Research
 Topic: _____
 Fact 1
 Fact 2
 Topic: _____
 Fact 1
 Fact 2
 Topic: _____
 Fact 1
 Fact 2

Online Research

iguanas
 Include website source.
Sally Ride
 Include website source.
basketball
 Include website source.
Saturn
 Include website source.
Venus Fly Trap
 Include website source.

Mini Lessons

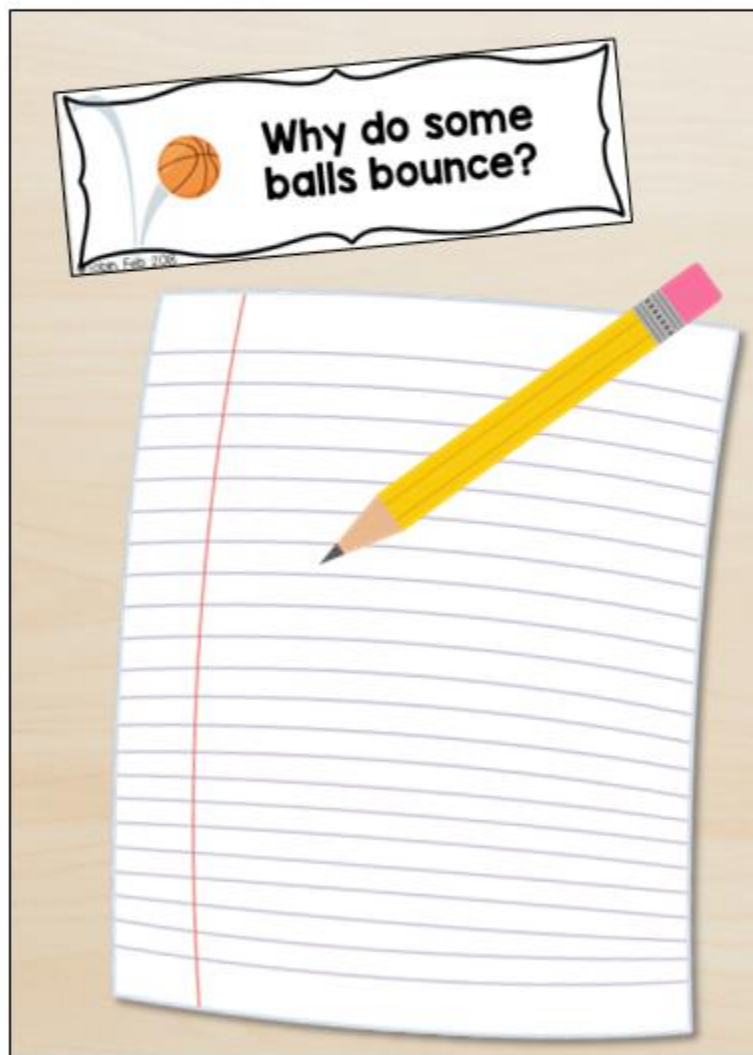
Here's a quick glance at Mini Lessons #4 and 5.

The image displays a collection of educational worksheets and forms for 2nd grade writing lessons. The documents are arranged in a collage, overlapping each other. Key elements include:

- Research Project #4:** A worksheet with a yellow header that says "Research Project #4" and the instruction "Choose an influential person. Teach your reader about that person." It includes a "Research Writing" form with fields for "Name", "Where they live", "Why they're important", "Early life", "Illustration", and "Interesting fact".
- Peer Editing:** A form with a star icon and the title "Peer Editing". It includes a "Compliments" column and a "Suggestions" column.
- Peer Editing Check:** A checklist with four items: "I checked for capital letters.", "I checked for punctuation.", "I checked for misspelled words.", and "I checked for correct finger spaces." There are checkboxes next to each item.
- Biography Research:** A form with a yellow header that says "Biography Research" and the instruction "Choose a community helper. Write a research book all about the helper." It includes a "Research Writing" form with fields for "Name", "Where do they work?", "What do they do?", "Illustration", "Why are they needed?", and "Interesting fact".
- Community Helper Research:** A form with a yellow header that says "Community Helper Research" and the instruction "Choose a community helper. Write a research book all about the helper." It includes a "Research Writing" form with fields for "Name", "Where do they work?", "What do they do?", "Illustration", "Why are they needed?", and "Interesting fact".
- Lesson 4 Continued:** A worksheet with a yellow header that says "Lesson 4 Continued" and the instruction "Choose an influential person. Teach your reader about that person." It includes a "Research Writing" form with fields for "Name", "Where they live", "Why they're important", "Early life", "Illustration", and "Interesting fact".
- Lesson 5 Continued:** A worksheet with a yellow header that says "Lesson 5 Continued" and the instruction "Choose a community helper. Write a research book all about the helper." It includes a "Research Writing" form with fields for "Name", "Where do they work?", "What do they do?", "Illustration", "Why are they needed?", and "Interesting fact".
- 2nd Grade Writing Lesson:** Several worksheets with a yellow header that says "2nd Grade Writing Lesson" and the instruction "Choose an influential person. Teach your reader about that person." or "Choose a community helper. Write a research book all about the helper." They include a "Research Writing" form with fields for "Name", "Where they live", "Why they're important", "Early life", "Illustration", and "Interesting fact".

Extra Prompts

You're also provided with **prompts** that will help give students practice.



Graphic Organizers

You're also provided with **graphic organizers** that you can pull from and use for any narrative writing activity.

Name: _____ W.2.7 & 2.8
Collect information on your topic.

Research Writing

Topic: _____

Fact #1: _____

Fact #2: _____

Fact #3: _____

Fact #4: _____

Fact #5: _____

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Name: _____ W.2.7 & 2.8
Collect information on your topic.

Research Writing

Topic: _____

Fact 1: _____

Source: _____

Fact 2: _____

Source: _____

Fact 3: _____

Source: _____

Fact 4: _____

Source: _____

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Name: _____ W.2.7 & 2.8
Collect information on your topic.

Research Writing

Topic	Illustration
Fact 1	Fact 2
Fact 3	

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Name: _____ W.2.7 & 2.8
Collect information on your topic.

Research Writing

Topic: _____

Fact: _____

Further Detail: _____

Fact: _____

Further Detail: _____

Fact: _____

Further Detail: _____

Fact: _____

Further Detail: _____

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Name: _____ W.2.7 & 2.8
Collect information on your topic.

Animal Research

Animal: _____

Habitat	Diet
Illustration	Interesting Fact #1
	Interesting Fact #2
	Interesting Fact #3

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Name: _____ W.2.7 & 2.8
Collect information on your topic.

Biography Research

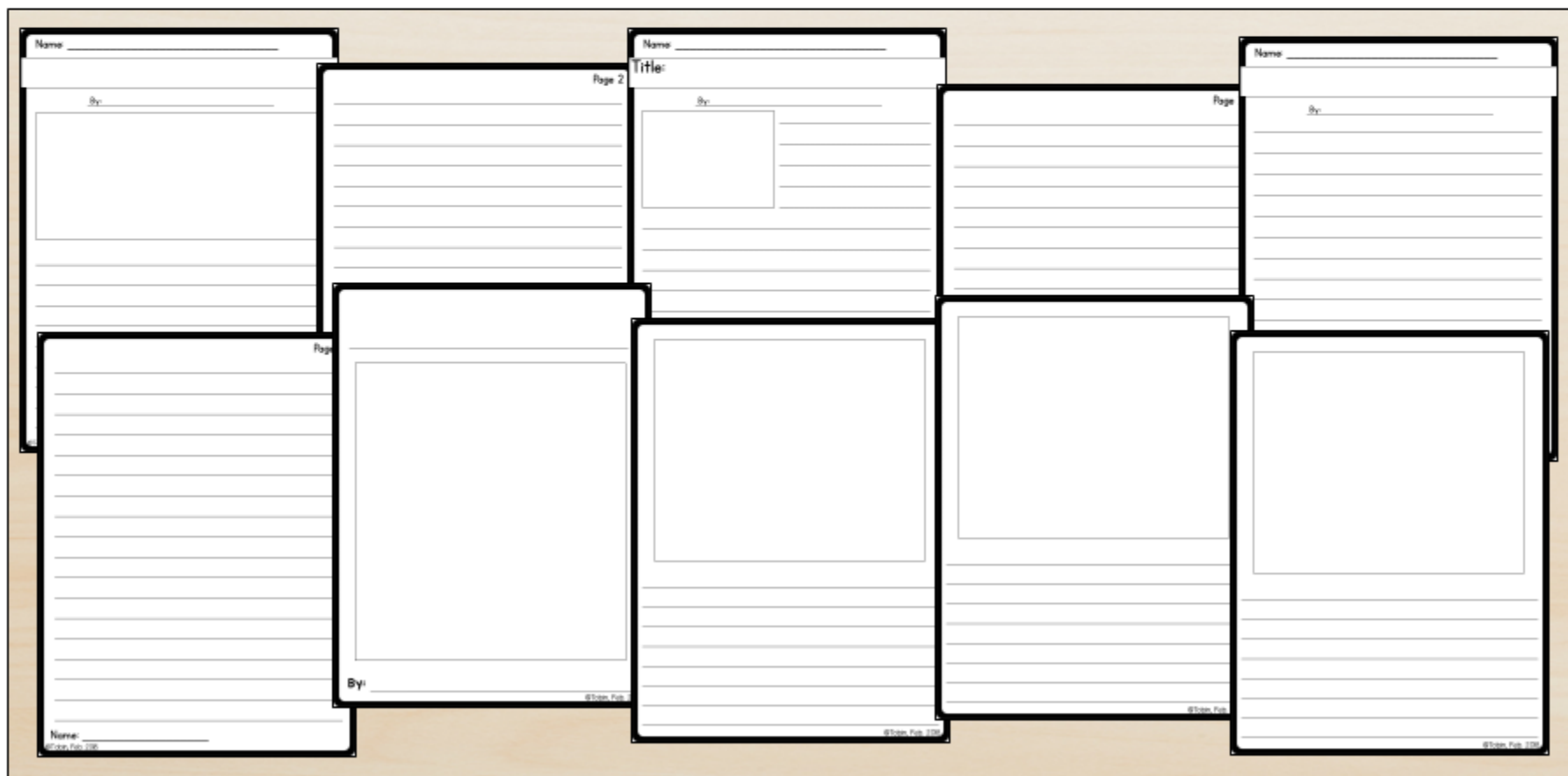
Person: _____

Why They're Important	Early Life
Illustration	Interesting Fact #1
	Interesting Fact #2
	Interesting Fact #3

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Extra Writing Papers

You're also provided with **writing papers** that you can pull from and use for any narrative writing activity. It includes primary writing lines, plus three options of illustration box sizes.



Digital Additions

4 pieces of this writing unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

- Graphic organizers
- Self-assessment
- Prompts
- Writing papers



The tablet displays a form titled "Research Writing" with the standards "W.2.7 & 2.8" in the top right corner. The form includes a "Name" field, a "Collect information on your topic" instruction, and a "Topic" field. Below these are four rows, each containing a "Fact" field and a "Source" field.

Research Writing	
Name _____	
Collect information on your topic.	
Topic	
Fact 1	
Source	
Fact 2	
Source	
Fact 3	
Source	
Fact 4	
Source	

