













# Editing and Revising Writing

## Editing Symbols

	Close up a big gap or space.		Insert a space.
	Capitalize a letter.		Make letter lowercase.
	Insert a comma.		Check your spelling.
	Delete		Insert a period.
	Insert an apostrophe.		Insert quotation marks.
	Switch words or letters		Start a new paragraph.

Name: \_\_\_\_\_

Write a weak paragraph, trade with a partner, and improve their writing.

## Strengthen Our Writing

My Weak Paragraph:



Jeremy talked to b



@Tobin Jan 2018

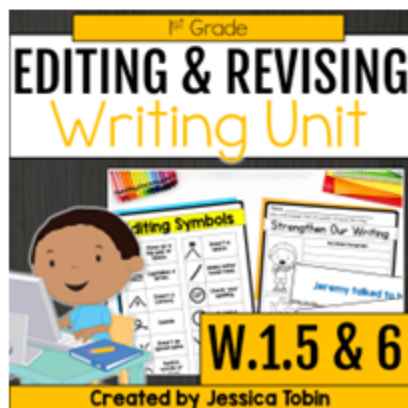


I saw a bird.



# W.1.5&6

This ELA unit provides resources to use while teaching the standard **W.1.5 and W.1.6**, which state that **students will be able to** **“With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.”** and **“With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.”**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 9 lessons in this unit. These lessons will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for writing. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time.

### Prompts

- These can be used throughout the unit as you see fit. They can be incorporated into daily writing, morning work, or used throughout the school year as cyclical practice.

### Graphic Organizers

- These can be used throughout the unit as you see fit, too. You can use them with your lessons if you need more or use them within your independent practice time.

### Writing Papers

- There are primary lined and regular lined paper. You can choose the paper you like best. Each one has THREE options: one with a large picture, one with a small picture, and one with no picture option.

### Assessments

- There is a student self-assessment included as well as a teacher rubric to use. Have the student complete the self-assessment before conferring about their pieces.

# Mini Lessons

There are 9 mini lessons within this unit. These may take between 2 to 3 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities. **Here is a close-up of Lesson #1 + materials!**

The image displays a collection of educational materials for a writing unit. At the top left, a document titled "1st Grade Writing Lesson" covers standards "W.1.5 and 1.6" and includes the objective "I can strengthen writing as needed. I can use a variety of tools to produce and publish writing." Below this is a table of "Editing Symbols" with icons and descriptions for various editing actions. To the right, a document titled "Lesson 1 Continued" includes a "Mistakes I" section with a list of lines for recording errors. In the center, two student work samples are shown: one with the sentence "I said, I really like pie" and another with "Mydad told me that I hadto clean my room." Both sentences have red arrows pointing to errors. On the right side, there are several purple and green cards with editing symbols and labels like "check spelling", "insert quotation marks", "insert period", and "start new paragraph".

	Close up a big gap or space.		Insert a space.
	Capitalize a letter.		Make letter lowercase.
	Insert a comma.		Check your spelling.
	Delete.		Insert a period.
	Insert an apostrophe.		Insert quotation marks.
	Switch words or letters.		Start a new paragraph.



# Mini Lessons

Here's a quick glance at Mini Lessons #5 and 6.

The collage features several overlapping worksheets and lesson plans:

- W.1.5 and 1.6 Writing Lesson:** A lesson plan for 1st grade focusing on using a variety of tools to produce publishable writing. It includes a focus on publishing with handwriting and a list of materials like a pencil, paper, and markers.
- Lesson 5 Continued:** A worksheet with two steps. Step 1 involves showing four images and asking students to choose one to write about. Step 2 involves writing a paragraph and having students trade papers to give compliments.
- Narrative Writing:** A worksheet with a grid for planning. The grid includes sections for 'Describe the illustration', 'Who is in the story?', 'When did this take place?', and 'Where did it take place?'. Below the grid is a section for 'What happened?' with a large writing area.
- Peer Editing Check:** A checklist with three items: 'I checked for capital letters.', 'I checked for punctuation.', and 'I checked for misspelled words.' Below the checklist is a writing area.
- Peer Editing Checklist:** A checklist with four items: 'I checked for capital letters.', 'I checked for punctuation.', 'I checked for misspelled words.', and 'I checked for correct finger spaces.' Below the checklist is a writing area.
- Narrative Writing (W.2.3):** A worksheet with a grid for planning. The grid includes sections for 'When was this?', 'Where was this?', 'How old were you?', 'Who else was there?', 'How did you feel?', and 'What specific actions/events happened?'. Below the grid is a writing area.
- Narrative Brainstorming:** A worksheet with a grid for brainstorming. The grid includes sections for 'What did you see?', 'What did you hear?', 'What did you feel?', 'What did you smell?', and 'What did you taste?'. Below the grid is a writing area.
- Informative Writing:** A worksheet with a grid for planning. The grid includes sections for 'Fact #1', 'Topic', and 'Fact'. Below the grid is a writing area.
- Informative Writing (Introduction and Fact):** A worksheet with a grid for planning. The grid includes sections for 'Introduction' and 'Fact'. Below the grid is a writing area.
- W.1.5 and 1.6 Lesson 6:** A lesson plan for 1st grade focusing on using a variety of tools to produce publishable writing. It includes a focus on publishing with handwriting and a list of materials like a pencil, paper, and markers.
- Write a personal narrative about a memory with a friend.** A writing prompt with a drawing of two children.
- Write a personal narrative about a fun birthday party.** A writing prompt with a drawing of a birthday cake.
- Write a personal narrative about a time you were scared.** A writing prompt with a drawing of a child looking scared.
- Peer Editing Check:** A checklist with five items: 'I checked for capital letters.', 'I checked for punctuation.', 'I checked for misspelled words.', 'I checked for correct finger spaces.', 'I gave compliments.', and 'I gave suggestions.' Below the checklist is a writing area.

# Mini Lessons

Here's a quick glance at Mini Lessons #7-9.

The collage features several overlapping cards and checklists:

- 1st Grade Writing Lesson W.1.5 and 1.6:** Focus: Publishing with Microsoft Word. Includes a goal: "I can strengthen writing as needed. I can use a variety of tools to produce and publish writing."
- Narrative Writing:** Includes prompts like "Write a personal narrative about a time you got hurt." and "Write a personal narrative about a fun day at school." with sections for "Who is in the story?", "When did it take place?", "Where did it take place?", and "What events happened?".
- Peer Editing Checklist:** Includes items like "I checked for capital letters," "I checked for punctuation," and "I checked for misspelled words."
- Informative Writing:** Includes a section for "Introduction" and "Fact" with a "Topic" field.
- 1st Grade Writing Lesson W.1.5 and 1.6 (Lesson 7):** Focus: Publishing with Microsoft Word. Includes a goal: "I can strengthen writing as needed. I can use a variety of tools to produce and publish writing."
- 1st Grade Writing Lesson W.1.5 and 1.6 (Lesson 8):** Focus: Publishing with Digital PowerPoint. Includes a goal: "I can strengthen writing as needed. I can use a variety of tools to produce and publish writing."
- 1st Grade Writing Lesson W.1.5 and 1.6 (Lesson 9):** Focus: Publishing with Digital PowerPoint. Includes a goal: "I can strengthen writing as needed. I can use a variety of tools to produce and publish writing."
- Peer Editing Checklist:** Includes items like "I checked for capital letters," "I checked for punctuation," "I checked for misspelled words," "I checked for correct finger spaces," "I gave compliments," and "I gave suggestions."
- Writing Prompts:** Includes "taking care of pets", "Write a personal narrative about a time you helped someone.", "Write a personal narrative about a time you felt excited.", and "Write a Fictional narrative about a king and an owl that are friends."

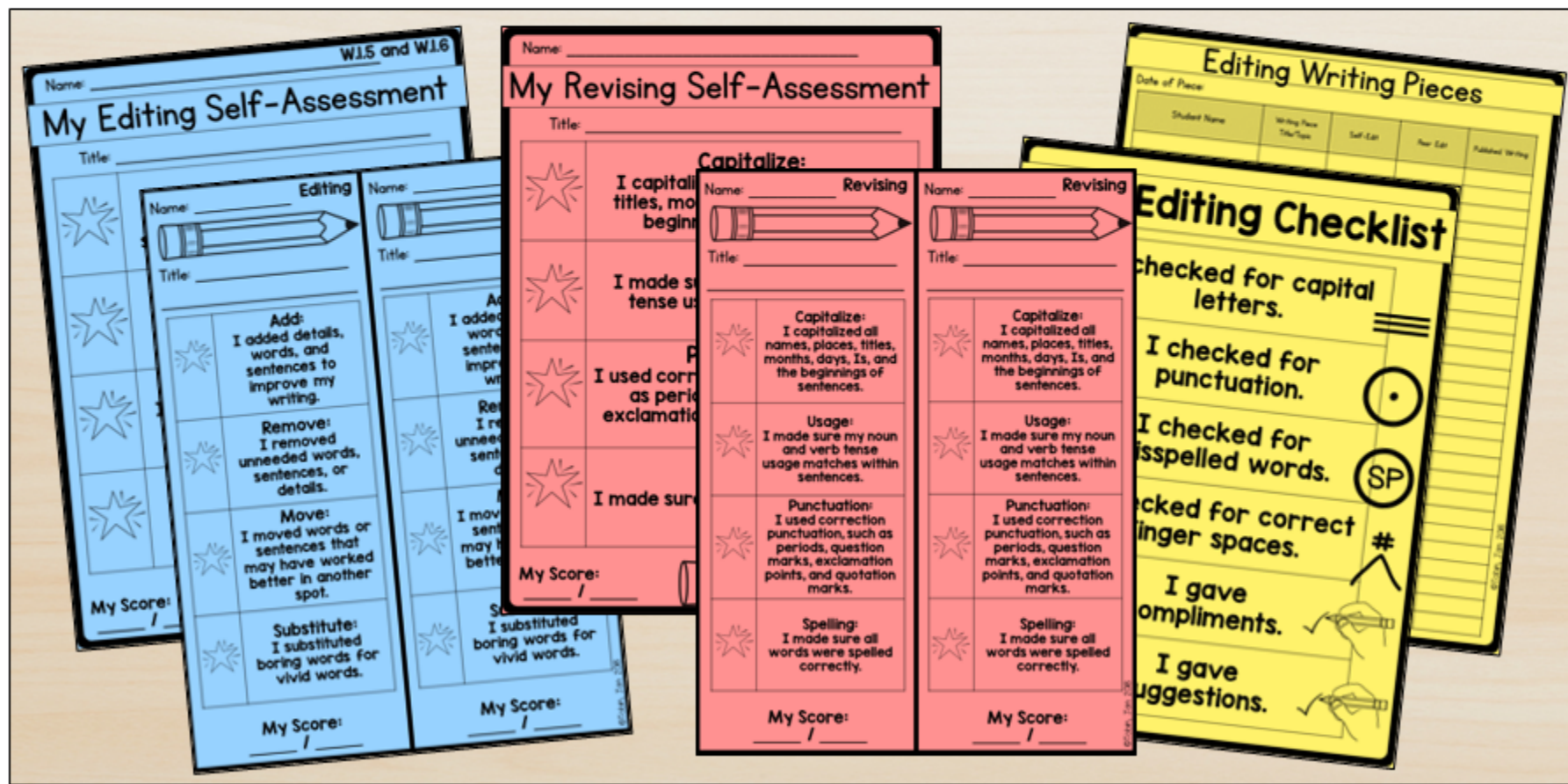
# Extra Writing Papers

You're also provided with **writing papers** that you can pull from and use for any narrative writing activity. It includes primary writing lines, plus three options of illustration box sizes.



# Rubrics & Self-Assessment

You're also provided with rubrics, teacher tracking pages, and a self-assessment that you can use to help your students assess themselves and you assess your students' work.



# Digital Additions

4 pieces of this writing unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

- Graphic organizers
- Self-assessment
- Prompts
- Writing papers

