

Informative Writing

Informative Writing

There are different types of informative pieces.

- All About Books
- Articles
- How-To Pieces
- Biographies
- Explanatory Pieces

Steps to an Informative

Introduction	Author tells the reader the topic or book the discussion.
Topic	Introduction should grab the reader's attention.
Facts	Author supplies facts for further information on the topic or text.
Details	Author wraps up the informative writing piece.
Conclusion	Sometimes will give a call to action or ask a question.

Name: _____

W.1.2

Write your topic in the middle box, then write four facts you know.

Informative Writing

Fact #1

Fact #2

Write an informative piece about mammals.



Write an informative piece about insects.



Fact #3

Fact #4



Did you just see that dog on the backseat of the police car?

A dog that works for the police department called a K9.



What Teachers Say



“Love the plans that help to teach informative writing. I really like how it include some cooperative learning strategies for sharing and brainstorming.”

“This resource really helped me finish the writing unit we were working on strong. My students really enjoyed the material.”

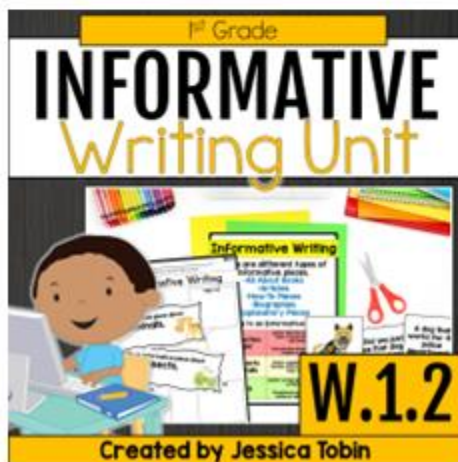
“Exactly what I was looking for to help us begin this standard. Low prep, easy to use.”

“My students and I loved this resource for teaching informative writing. I used this in small group and for tutoring sessions. The students are engaged and always eager to learn while using this resource.”

W.1.2

This ELA unit provides resources to use while teaching the standard **W.1.2**, which states that students will be able to

“Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.”



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 11 lessons in this unit. These lessons will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for writing. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time.

Prompts

- These can be used throughout the unit as you see fit. They can be incorporated into daily writing, morning work, or used throughout the school year as cyclical practice.

Graphic Organizers

- These can be used throughout the unit as you see fit, too. You can use them with your lessons if you need more or use them within your independent practice time.

Writing Papers

- There are primary lined and regular lined paper. You can choose the paper you like best. Each one has THREE options: one with a large picture, one with a small picture, and one with no picture option.

Assessments

- There is a student self-assessment included as well as a teacher rubric to use. Have the student complete the self-assessment before conferring about their pieces.

Mini Lessons

There are 8 mini lessons within this unit, plus 3 guided review lessons. These may take between 2 to 3 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities. **Here is a close-up of Lesson #1 + materials!**

1st Grade Writing Lesson
W.1.2
I can write informative and explanatory texts.

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some general information and descriptions.

What are Facts? (Review)

LESSON 1

Activities to Teach

Step 1: Create an anchor chart about what facts are. Compare and contrast the difference between what a student's writing and what they are reading. (Use the poster to follow up.)

Step 2: Students will work in pairs. Teacher will give one topic to each pair of students. They will write six facts and six opinions on the given fact/opinion sheet.

Step 3: Students will draw a picture of each topic. Teacher will draw one topic on the board or read it aloud around the room to find partners will have to share each topic given.

W.1.2 Lesson 1 Continued

Materials: Opinions Facts

Step 4: Group students together in groups of three. Give them each a set of task cards. They must put a task card and read the sentence aloud. As a team, they must decide if the sentence is fact or opinion with a solid reason why they think so. After they read it and decide, they will sort the card under the fact or opinion category. (If the activity is done over the year, you may need to help each card or put a high reader in charge.)

Students will work with a partner to complete two task cards. These fact and opinion flip books are made by cutting out the middle of the fact flip book, the partners will write two facts under the top flap and write two opinions under the bottom flap. On the Opinion flip book, first the meaning of an opinion under the top flap and then write two facts and two opinions under the bottom flap.

Students will work independently to write their own facts and opinions about each topic given. The worksheet will let one topic at a time and they will write one fact and one opinion for each topic.

Fact and Opinion
Facts and opinions are opposites.

FACT	OPINION
Water is a liquid.	Water is better than milk.
A store is a place to shop for things.	Going to the store is so much fun.
Broccoli is a green vegetable.	Broccoli is the best vegetable.

FACTS
OPINIONS

There are barn cats that have kittens.

Pigs like to wallow in the mud.

What is a fact?

What is an opinion?

Write two examples.

ladybugs

Practice Lessons

Here's a quick glance at Mini Lessons #9-11, which are review mini lessons. After the scaffolded lesson plans, there are extra mini lessons that gives students a guided practice through their writing. The teacher will guide them through a mini lesson including a review, prewrite, and drafting.

The collage displays several educational worksheets for 1st grade writing lessons. The worksheets are arranged in a layered, overlapping fashion. They include lesson plans for 'Informative Writing' and 'How-To' writing, with various prompts and writing guides. The prompts include 'All About Your Favorite Animal', 'All About', 'Brushing Your Teeth', and 'Season'. The writing guides show sections for 'Introduction', 'Fact', and 'Closure'. Some worksheets feature illustrations of children and houses.

Lesson Plan Examples:

- Lesson 9:** Informative Writing. Prompt: 'There are different informative pieces'. Focus: Putting it All Together 1.
- Lesson 10:** Informative Writing. Prompt: 'There are different types of informative pieces: -All About Books, -Articles, -How-To Pieces, -Biographies'. Focus: Putting it All Together 2.
- Lesson 11:** Informative Writing. Prompt: 'There are different types of informative pieces: -All About Books, -Articles, -How-To Pieces, -Explanatory Pieces, -3 Parts to an Informative Piece'. Focus: Putting it All Together 3.

Writing Guides:

- Informative Writing Guide:** Includes sections for 'Introduction to Topic', 'Body- Facts and Details', and 'Closure'. Includes a table with author roles: 'Author tells the reader what to think or do', 'Author supplies further information', and 'Author wraps up the writing piece. Sometimes will give advice or ask a question'.
- How-To Writing Guide:** Includes sections for 'Introduction', 'Fact', and 'Closure'. Includes a 'Notes' section.

Extra Prompts

You're also provided with **prompts** that will help give students practice.



Graphic Organizers

You're also provided with **graphic organizers** that you can pull from and use for any narrative writing activity.

Name: _____ WJ.2
Write your topic in the middle box, then write four facts you know.

Informative Writing

Fact #1 Fact #2

Topic

Fact #3

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Name: _____ WJ.2
Complete the opinion writing graphic organizer.

Informative Writing

Illustrate:

Introduction:

Fact:

Fact:

Closure:

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Name: _____ WJ.2
Complete the informative writing graphic organizer.

'All About' Writing

Topic:

Fact:

Fact:

Illustration:

Closure:

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Name: _____ WJ.2
Complete the opinion writing graphic organizer.

Informative Writing

Introduction

Fact

Fact

Closure

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Name: _____
Fill out the five details for the topic.

Informative Writing

Detail

Detail

Detail

Detail

Topic

Detail

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Name: _____
Write notes for four different steps of your procedure.

How-To Writing

Notes:

Notes:

Notes:

Notes:

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Name: _____
Complete the opinion writing graphic organizer.

Informative Writing

Introduction

Fact

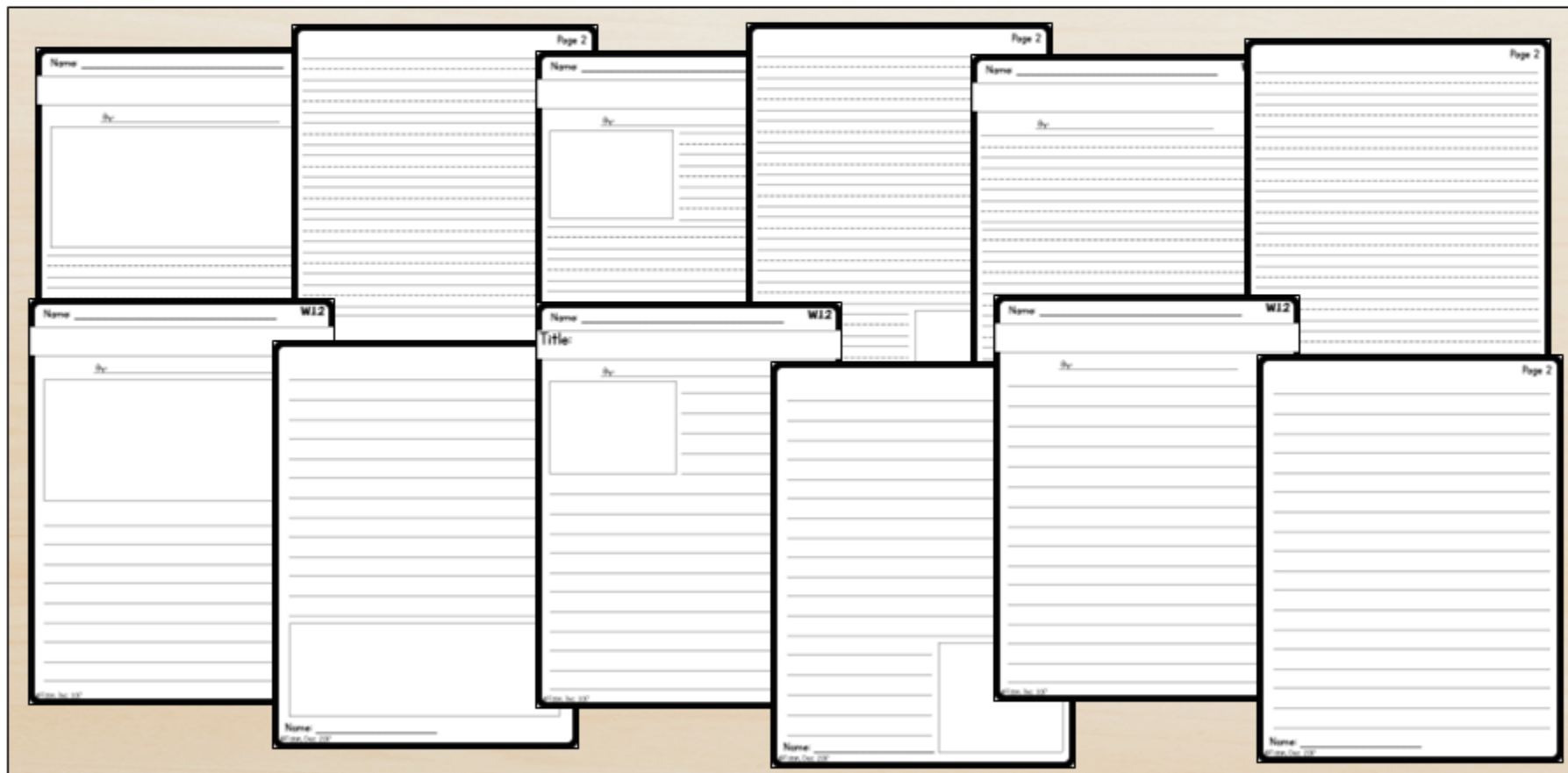
Fact

Closure

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Extra Writing Papers

You're also provided with **writing papers** that you can pull from and use for any narrative writing activity. It includes primary writing lines, plus three options of illustration box sizes.



Digital Additions

4 pieces of this writing unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

- Graphic organizers
- Self-assessment
- Prompts
- Writing papers

