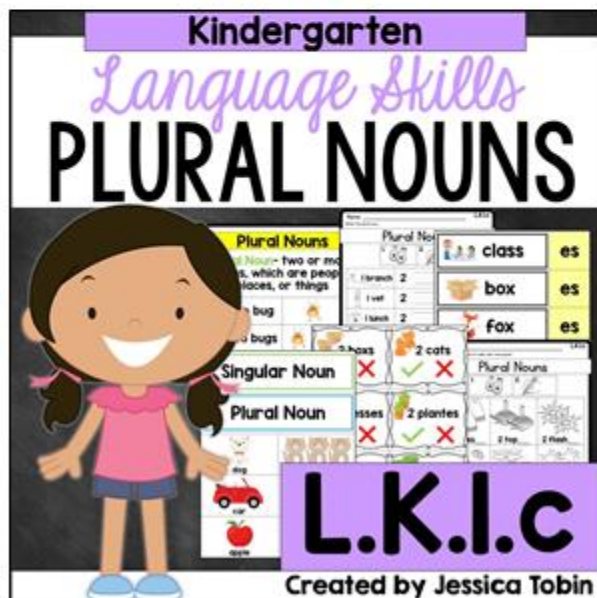


Plural Nouns



L.K.I.c

This ELA unit provides resources to use while teaching the standard **L.K.I.c**, which states that students will be able to **"Form regular plural nouns orally by adding /s/ or /es/."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Language, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

Kindergarten Language Lesson	L.K.1.c
I can form and use plural nouns.	
Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	
Vocabulary: plural noun	Materials: Anchor chart, T-chart, Noun sort
Activities to Teach: Step 1: Teacher will create an anchor chart with students all about nouns plural or simply display. Step 2: Students and teacher will create a list of plural nouns. Step 3: Students will work with plural nouns. If they are plural, they will see on the word. Step 4: Teacher will display a list of nouns and have the student add to the end, he or she will see the plural noun is correct or not. Step 5: Teacher will display a camera at a time. The student will write the word, then add -s or -es.	
Suggested Group/Partner/Center #3 in group	
Ask students to identify the plural noun and identify which plural noun is correct.	

Plural Nouns
Plural Noun- two or more nouns, which are people, places, or things

Plural Nouns	
Add an -s.	Add an -es.

Singular Noun
Plural Noun
 cats
 school bus

 2 bats	 2 hamsters
 2 boxes	 3 foxes
 3 books	 3 glasses
 2 brushes	 2 dogs

✓	✗
✓	✗
✓	✗

 witch
 kid
 box
 bin
 bush

Name: _____
Assessment: L.K.1.c
Score: _____
Identify whether nouns are singular or plural.
_____ is a verb.
_____ is a verb.
_____ is adding -s or -es.
_____ is a spelling pattern.
Station: I: Still Improving

Name: _____	
Assessment: L.K.1.c	
Teacher will record student verbal answers.	
Two examples of plural nouns:	

 box _____	 cap _____
 pen _____	 dress _____

Extra Resources

On top of the lesson plans you get for the L.K unit, you also get centers and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

The collage features several educational materials:

- Worksheets:** Multiple pages for identifying singular and plural nouns, writing plural forms, and using nouns in sentences. Examples include "Singular or Plural" with images of hands, a ball, and a bird; "Plural Nouns" with images of scissors and a bottle; and "Plural Noun" with images of eyes, a box, a kit, and a bus.
- Center Cards:** Cards for matching singular nouns to plural nouns (e.g., "1 box" to "2 boxes", "1 tree" to "2 trees", "1 fan" to "2 fans") and for placing the correct plural ending (-s or -es) on nouns (e.g., "dog", "class", "glass", "bus", "beach", "lunch").
- Graphic Organizers:** A large purple banner with the text "Graphic Organizers" and another purple banner with the text "Centers".

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