

Abstract Nouns

Abstract Nouns

- a noun that a person cannot use their senses to feel
 - cannot see it
 - cannot hear it
 - cannot taste it
 - cannot smell it
 - not concrete

Abstract Nouns

Abstract Nouns	Concrete Nouns
friendship	mailbox
bravery	outside
happiness	candle
childhood	puppy
education	airplane
power	caterpillar

Concrete Nouns

envy talent


umbrella cinnamon

What Teachers Have Said...


Name: _____ L.3.1.c
Circle the abstract noun in each sentence. Write it in the column.

Sentence	Abstract Noun
My sister told me not to have fear when I walked in the woods.	
My aunt and uncle have great wealth because he makes a lot of money.	
Jill has so much envy whenever her brother comes home with no homework.	
Ms. Smith needs to get some sleep, but she has to stay up and make her lesson plans.	
The two dogs made peace after fighting over a huge ball.	
There was a lot of confusion after the teacher announced a pop quiz.	
The science experiment was a failure because nothing happened.	
Her honesty won her an award at the end of the year.	
The boy told a lie so that he could get extra macaroni and cheese.	
The old man had great wisdom and told everyone how to be generous.	
The car has a lot of power and really goes fast.	
The felt loneliness and sadness.	

generosity
©Tobin, Sept. 2007



happiness



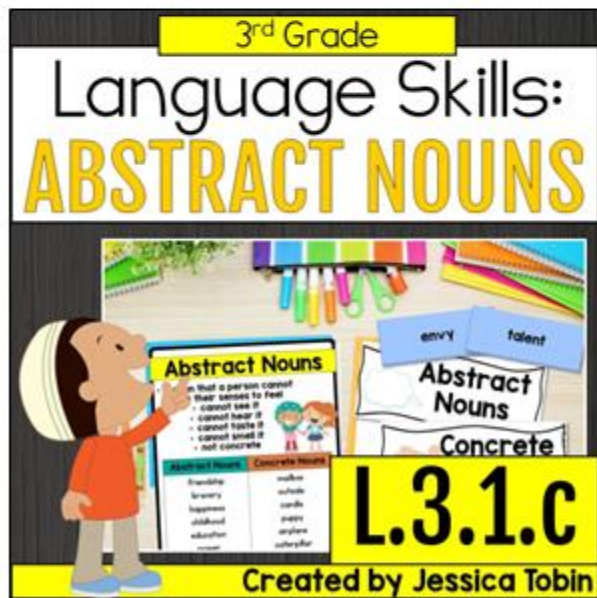
“This packet has so many good resources inside and a variety of things to choose from.”

“This resource was very helpful in cementing things we had already learned. I highly recommend!”

“If anyone is looking for resources to help you teach grammar of any kind... look no further than here at Jessica Tobin - Elementary Nest. Her resources are wonderful! They are comprehensive, easy to use, and fun!”

L.3.1.c

This ELA unit provides resources to use while teaching the standard L.3.1.c, which states that students will be able to “Use abstract nouns (e.g., *childhood*).”



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Language Lesson L.3.1.C
I can use abstract nouns.

Use abstract nouns (e.g., childhood).

Abstract Noun
a noun that a person cannot use their senses to feel

- cannot see it
- cannot hear it
- cannot taste it
- cannot smell it
- not concrete

Types of Nouns

marriage	furniture
water	rhythm
cleverness	teacher
strawberry	knowledge
friendship	pancakes

Abstract Nouns

freedom	superhero	love
peace	singer	irritation
trophy	lie	laundry

Concrete Nouns

hatred	refrigerator	toddler	pyjamas	childhood	peace	envelope	intelligence	education	ladybug	beauty	telephone
hatred	refrigerator	toddler	pyjamas	childhood	peace	envelope	intelligence	education	ladybug	beauty	telephone

Can you... Smell it? See it? Taste it? Hear it?

education	tunnel
friendship	costume
princess	luck
appetite	power
strength	annoyance
freedom	movement
beauty	jealousy
dream	thought
friendship	generosity
envy	hatred
calm	coldness
bravery	idea
cleverness	wisdom

Centers

On top of the lesson plans you get for the L.3 unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Concrete Nouns

Abstract Nouns

Center 1: Students will pull a card from the pile, then sort it under the abstract or concrete category.

envy	talent
meal	hammer
irritation	coldness
animal	shower




Center 1: Students will pull a card from the pile, then sort it under the abstract or concrete category.

dishwasher	strawberry
religion	thought
watermelon	daycare
childhood	education





Center 1: Students will pull a card from the pile, then sort it under the abstract or concrete category.

bravery	joy
railroad	window
curiosity	friendship
skin	microwave





Center 2: Match the abstract noun to the picture that best represents the word.

	happiness
	imagination
	hatred





Center 2: Match the abstract noun to the picture that best represents the word.

	dream
	anger
	confusion
	sleep

Center 2: Match the abstract noun to the picture that best represents the word.

	calm
	dislike
	agreement
	friendship

Center 2: Match the abstract noun to the picture that best represents the word.

	talent
	rhythm
	clever
	jealousy

Center 3: Pull a sentence strip and circle the abstract noun in each sentence.

Kayla had envy when her sister got a prize she didn't.

Malachi had great talent at basketball.

Luna had trust in the firemen when he was on fire.

Naveah told the truth when her mother asked her what happened.

Isalah had great luck when he was soccer goals.

The cat showed courage when it jumped the top of the refrigerator.

Jayden made a goal to complete his homework before 8:00 P.M.

Center 3: Pull a sentence strip and circle the abstract noun in each sentence.

The citizens have a right to freedom.

Gabby showed annoyance when he asked her a question five times.

I felt anger when I saw the person's animal.

Jordan had success on his seventh log in on the computer.

The fireman had bravery when he was burning building.

My teacher's brilliance is great.

Center 3: Pull a sentence strip and circle the abstract noun in each sentence.

Ell lost his brother's trust when he stole his toy.

The peacock had great beauty when it opened all of its feathers.

Some of my family live in poverty, so we like to help them.

The dogs showed their happiness by wagging their tails.

I felt great pride when my name was called as the first place winner.

I have a huge appetite and can eat a lot of food for lunch.

Our friendship is so strong because we always make sure we are both happy.

Extra Resources

On top of the lesson plans you get for the L.3 unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit **AND** reused throughout the year as review.

Abstract and Concrete Nouns

luxury	concrete	abs
umbrella	concrete	abs
necklace	concrete	abs

Abstract Nouns

My sister told me not to have fear when I walked in the woods.

My aunt and uncle have great wealth because he makes a lot of money.

Jill has so much envy whenever her brother comes home with no homework.

Concrete Nouns

anger	courage
power	trouble
pride	fact
	education

Abstract and Concrete Nouns

honesty	music	elephant	delight	brilliance
television	jealousy	friendship	bravery	money
kitchen	education	pride	computer	sanitizer

Interactive Notebook Pieces

Graphic Organizers

Concrete Nouns

friendship
agreement
wisdom

Abstract Nouns

truth	basket
success	hospital